

## SHEET FOR PARTNER SEARCH

**Title:** Online training course for teachers on Climatic Change

**Promoting Entity:** Tabernas city council.

### Context:

The importance of the repercussions/incidences of Climatic Change in both regions is already causing a loss of biodiversity, change on agricultural and livestock practices, shortage of water resources and desertification.

Climate Change is a subject not included in the school curriculum with enough detail on either of the two regions.

Although there are some teachers aware about the importance of the problem, they need to improve its knowledge and understanding about the matter in order to include it into the didactic programming.

### Objectives:

**Objective 1:** To design an online training course for teachers on Climatic Change.

Problem 1: Need of covering the shortage of knowledge of teachers.

**Objective 2:** To develop activities specifically designed for students.

Problem 2: To cover the lack of activities and to facilitate the inclusion of this matter in the school curriculum.

**Objective 3:** To make a comparison between both regions about the consequences of Climate Change in each area in order to know the measures adopted for mitigation and adaptation

Problem 3: Lack of awareness about the real importance of the problem and its effects at the time.

### General approach:

Use of TICs in activities for students and for training of teachers.

Develop a research and active methodology for all the actions proposed.

Approach based on the development of joint activities in cooperation between all actors involved.

**Activities:**

- Preparatory meetings.
- Creation of a web page of the association and the necessary informative tools for a better communication and collaboration of its members.
- Didactic design and content development for the training course.
- Development of a training platform online.
- Training course contents translation.
- Software development and uploading onto the project's website.
- Teaching and mentoring of the training course.
- Selection and development of the learning materials.
- Carry out the activities with students.
- Design of the comparative study between regions.
- Carry out of the comparative study with students.
- Visit with the students each region.
- Communication and dissemination of the project.
- Learning assessment and evaluation of the project results.